|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **Teacher:** | Mrs. Lisa Dick |
| **Room:** | F103 |
| **Phone:** | 377 – 2766 Ext. 412 |
| **Email:** | pencilbo@websterpsb.org |
| **Planning Period:** | 3rd Block |

 |

|  |  |
| --- | --- |
| **Online Classroom:** | http://mindenhighschool.edu20.org |
| **Self-Paced Practice:** | http://www.khanacademy.org |
|  |  |
|  |  |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| Course Information |  |

|  |
| --- |
|  |

|  |  |
| --- | --- |
| **Description:** This course focuses on using life resources for learning while bridging the gap in math knowledge and preparing for Algebra I. | **Materials:** $5 fee, headphones, 1 ½ inch binder (in group color), divider, loose leaf paper |
| **Standards:** Common Core State Standards in Math | **Text:** Varies |

|  |
| --- |
| **Evaluation Scale:** A = 93 – 100 D = 65 - 76 B = 84 - 94 F = below 65 C = 77 - 87 |
| **Evaluation Criteria:** Unit Tests, Khan Academy Lessons, Prerequisite Skills Quizzes, Lesson Practice Problems, Notebook/Binder, Flip Video  |
| **Attendance Policy:** Students should be in class daily. If it is necessary for a student to miss class, he/she will refer to the online classroom lesson to complete for that day. With an excused absents, a student has one day per day excused, but are not required to make up the work during class time since they would be missing even more work. |

|  |
| --- |
| **Honor System:** Honor Code Violations will result in an F (0%) for the assessment/assignment. |

 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| Classroom Information |

|  |
| --- |
| **Participation:** Students must participate in all aspects of the course. Many areas, such as Khan Academy, are personalized according to each student’s current math strengths and weaknesses. Each unit focuses on skills that are generally the greatest struggle for Algebra I students. With commitment to focus and practice in class and at home, each student will find gains in their math ability. |

|  |  |
| --- | --- |
| **Rules:** Respect as defined by students in class. Email for a copy. | **Consequences:** 1. Warning 3. Parent Contact 2. Meet with Teacher 4. Referral/Office |
|  |  |

|  |
| --- |
| **Daily Procedures:** Daily Journal (ACT Prep), Khan Academy, Lesson, Assignment, Practice, Exit Ticket **Home Learning:** Nightly Video |
| **Course Units:** Integer Exponents and Scientific Notation, The Concept of Congruence, Similarity, Linear Equations, Examples of Functions from Geometry, Linear Functions, Introduction to Irrational Numbers Using Geometry |

|  |
| --- |
| In compliances with the Americans with Disabilities Act (ADA) , all qualified students enrolled in this course are entitled to “reasonable accommodations.” Please notify the teacher during the first week of class of any accommodations needed for this course. |
| **Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Comments** |

 |